
NEW PLAN
SUPPLEMENTARY READERS
GRADE I
BOOK IB
MORE
SIMPLE STORIES

5006

NEW PLAN SUPPLEMENTARY READERS

GENERAL EDITOR : DR. JEAN FORRESTER

5006

GRADE I

BOOK IB
BOOK 1B

NAVAJIVAN ISLAM HIGH SCHOOL
Date
ERNAKULAM.

MORE SIMPLE STORIES

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48 GROSVENOR STREET, LONDON W. 1
And at CAPE TOWN, CROYDON (AUSTRALIA) HONG KONG,
KUALA LUMPUR AND TORONTO

First Published 1954
Reprinted 1955, 1956, 1959, 1960, 1962

Price 31 nP.

Approved by the Madras Text Book Committee—Vide page 5 of the Fort St. George Gazette dated 18-5-1960.

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PRINTED ON DOUBLE CROWN 28 LBS. PAPER OF INDIAN MANUFACTURE
AT THE DIOCESAN PRESS, MADRAS 7

ISLAM HIGH

PREFACE

THIS SERIES of Supplementary Reading Books has been planned to meet the requirements of the English syllabus issued by the Department. The books in Grade I are based on the vocabulary used in Reader I, those in Grade II on the vocabulary used in Readers I and II and so on, so that pupils may read these supplementary reading books without any difficulty.

Of the few new words that have necessarily to be used most of them have been taken from the main Reader. Other new words have been illustrated wherever possible.

The stories given have been arranged in two groups in point of gradation. Book IA is expected to be read first and Book IB afterwards.

The exercises given at the end of each lesson will help the pupils in comprehension as well as revision of the structures learnt.

EDITOR.

ISLAM HIGH SCHOOL

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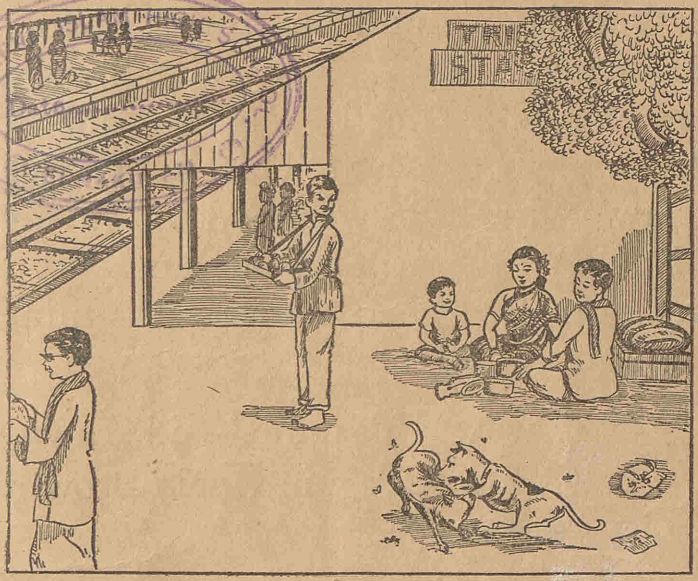
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1. TAWNY AND BROWNY



Tawny and Browny are two dogs. They live in a big railway station. At this big railway station passengers get down from the trains. They buy oranges, plantains and other fruits and eat them. They buy coffee or tea and drink it. They buy rice and eat it. They do not eat all the rice. They

throw some rice away. Tawny and Browny run for this rice and eat it.

One day a small boy threw down a lot of rice. Both Tawny and Browny ran for this rice. Tawny said to Browny, 'Go away ! This is my rice. I saw it first.' Browny said to Tawny, ' No, no ! It is not your rice. It is my rice. I reached it first. It is mine. You go away.'

'Bow, wow ! It's mine,' said Tawny.
'Bow, wow ! It's mine,' said Browny.
'It's mine !'
'It's mine !'
'Mine !'
'Mine !'

Tawny bit Browny. Browny bit Tawny. They jumped down between the rails and the platform. The train moved. The moving train cut off their tails.

EXERCISES

I. Answer the following :—

(1) Where do Tawny and Browny live ?

(2) What do passengers buy at the railway station ?

(3) Where did the two dogs jump ?

(4) What cut off their tails ?

II. Fill in the gaps :—

(1) Tawny and Browny run . . . . this rice.

(2) One day a small boy threw . . . . a lot of rice.

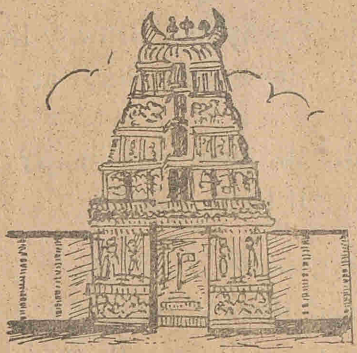
(3) They buy oranges and eat . . . .

(4) They buy coffee and drink . . . .

(5) The moving train cut . . . . their tails.



2. HELPING THE HELPLESS

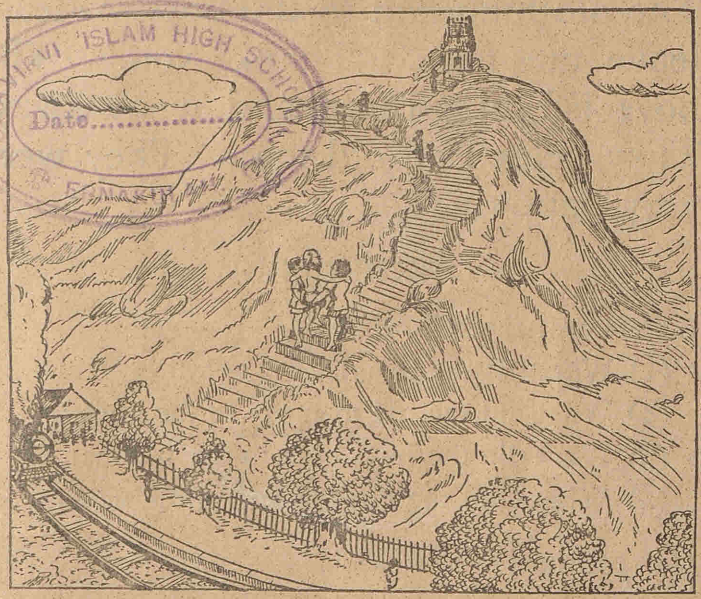


This is a temple.

Here is a temple. This temple is on the top of a hill. Near the hill there is a railway station. Many passengers come to this railway station. From this railway station they go to the temple. There are many steps to the temple. They go up the steps and reach the temple.

Yesterday was a holiday. Many pupils from the village school went up the steps to the temple. They saw an old man. He had only one leg. The

old man said to the boys, 'Please, boys, will you take me to the temple? I have only one leg.' The boys from


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the village school were good boys. One boy took rice from his bag. He gave the rice to the old man. Another boy took an orange from his bag. He gave that orange to the old man. Another boy gave him coffee. The old man ate the rice. He drank the

coffee. He put the orange in his bag. Then the boys carried the old man up the steps. They reached the temple. The old man said to the boys, 'Please leave me here. Thank you.' The boys left him there and went away. They helped an old man. They were very happy.

EXERCISES

I. Answer the following :—

(1) Where is the temple ?

(2) What did the old man say to the boys ?

(3) What did the boys give to the old man ?

(4) Where did the boys leave the old man ?

II. Fill in the gaps :—

(1) They go . . . . the steps and reach the temple.

(2) The old man . . . . the rice and . . . . the coffee.

(3) . . . . this railway station they go . . . . the temple.

3. A RAILWAY JOURNEY

Mr. Sundaram is a teacher in Trichinopoly. He has two sons. They are Balu and Raju. Mr. Sundaram's brother lives in Madras. Mr. Sundaram said to his sons, 'We will go to Madras for the holidays I can see my brother. You can see your uncle.' Both Balu and Raju said, 'Thank you, father, we will come.'

The train for Madras leaves Trichinopoly at 9-35 at night. On the way to the railway station there was a fruit-seller. Balu said to his father, 'Please, father, buy me some oranges.' Mr. Sundaram bought six oranges. After some time, they saw a newspaper boy. Mr. Sundaram bought an English newspaper. Raju said to his father,

'Please, father, buy me a Tamil newspaper.' Mr. Sundaram bought a Tamil newspaper.

The bell in the railway station rang. The bell said, 'The train will leave soon.' Mr. Sundaram said to his boys, 'Run with me to the station' They ran. They even jumped over a small wall. They ran on to the platform. The train was leaving the railway station. They did not catch the train. They were very sad. Mr. Sundaram said, 'We wasted a lot of time on the way.' The station-master said to them, 'You are late. You can take the next train. The next train leaves from here at 10-25 at night.'

EXERCISES

I. Answer the following :—

(1) What is Mr. Sundaram?

(2) Where does he live?

(3) When does the train for Madras leave Trichinopoly?

(4) What did Mr. Sundaram buy on the way to the railway station?

(5) What did the bell in the railway station say?

(6) Did Mr. Sundaram and his sons catch the train?

II. Fill in the gaps :—

(1) We will go to Madras . . . . the holidays.

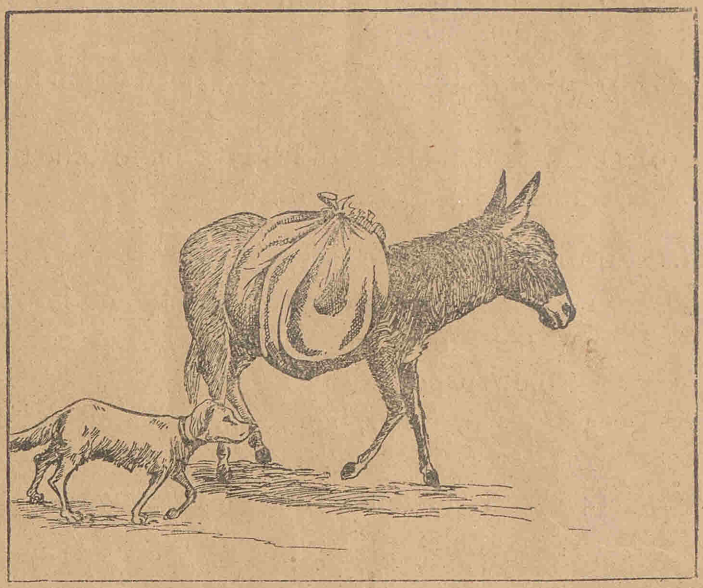
(2) Mr. Sundaram bought . . . . English newspaper.

(3) Please, father, buy me . . . . Tamil newspaper.

(4) We . . . . much time on the way.



4. THE DOG AND HIS FRIEND



A dog and a donkey were friends. The donkey was going from one village to another. It carried a big bag. There were cakes in that bag. The dog went with the donkey. After some time, the dog wanted some food. The dog said to

the donkey, 'Friend, please give me a piece of cake from your bag.' The donkey said, 'Oh, that cake! That's for my master. I can't give it to you.'

After some more time the donkey wanted to eat. It ate the grass by the way. The dog did not have anything to eat. He again asked the donkey to give him a piece of cake. The donkey was selfish. It said, 'Go and find your food yourself. I can't give you any food from my bag.'

Then a wolf came that way. The donkey was afraid. It said to the dog, 'Please, friend, will you help me? I am afraid of the wolf.' The dog said, 'I was hungry. You didn't help me. I will not help you now.'

EXERCISES

I. Answer the following :—

(1) What did the donkey carry

(2) What was there in the bag ?

(3) What did the dog say to the donkey ?

(4) What did the donkey eat ?

II. Put *R* by the right sentence and *W* by the wrong sentence :—

(1) The donkey said to the dog, 'Come ! come and eat this cake.' ( )

(2) The donkey ate a piece of cake. ( )

(3) A wolf came that way. The donkey was not afraid. ( )

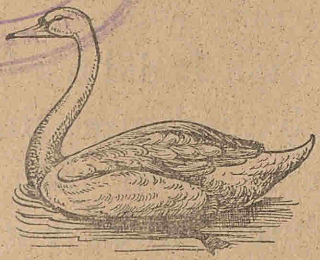
(4) The donkey was selfish. ( )

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5. THE CROW AND THE SWAN



This is a crow.



This is a swan.

The crow is black. The swan is white.

A crow and a swan were friends. The crow said to the swan, 'You are white, but I am black. How can I become white?'

The swan said to the crow, 'I live in the water, so I am white. I stand in the water for long hours. You bathe in the water and stand for long hours in the water. Then you too can become white like me.'

The crow bathed every day. At first it bathed once a day. It did not become white. Then it bathed twice a day. It did not become white. Then it bathed three times and four times a day. Even then it did not become white. Then it stood in the water for long hours. It did not become white. It caught a cold and died.

EXERCISES

I. Answer the following:—

(1) What is the colour of the crow?
(2) What is the colour of the swan?
(3) What did the crow want?
(4) What did the swan say to the crow?

II. Fill in the gaps:—

(1) At first it bathed.....a day.
(2) Then it bathed ..... a day.
(3) How can I ..... white?
(4) It .... and died.
(5) One time is once. Two times .....

6. THE CAT AND THE MICE



This is a mouse.



These are mice.

There were lots of mice in a farmer's house. The mice were eating up his grains. The farmer wanted to kill the mice. So he went to his friend and said to him, 'I have lots of mice in my house. Please give me a cat. The cat will kill all the mice.' The friend gave him a cat. The farmer brought the cat. He said, 'It will catch the mice and eat them.'

The mice were afraid of the cat. They did not want the cat to catch them. All the mice came together.

They talked and talked. One mouse said, 'I have a plan. We shall put a bell round the cat's neck. The bell will ring. Then we can run away.' All the mice said, 'It is a good plan! It is a good plan!'

A big mouse got up and opened its mouth. The other mice said to the big mouse, 'Is not our plan a good plan?' The old mouse said, 'Your plan is a good plan. But who will put the bell round the cat's neck? Can you go to the cat and put a bell round its neck?'

EXERCISES

I. Answer the following :—

(1) What did the mice in the farmer's house do?

(2) What did the farmer ask his friend?

(3) What did the farmer's friend give him?

(4) What did the cat do in the farmer's house?

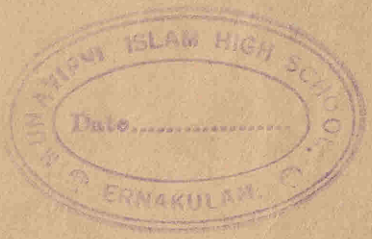
II. Put *R* by the right sentence and *W* by the wrong sentence :—

(1) The mice were afraid of the cat. ( )

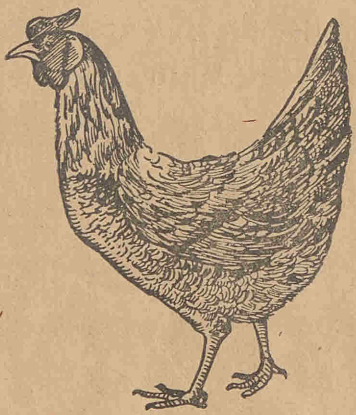
(2) The cat was afraid of the mice. ( )

(3) The big mouse liked the plan of the other mice. ( )

(4) One mouse said, 'I will go and put a bell round the neck of the cat.' ( )



7. THE SKY IS COMING DOWN



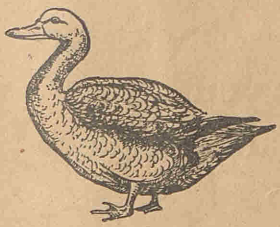
This is a hen.



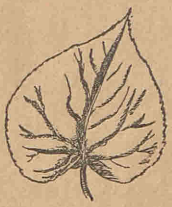
This is a chicken.

One day a leaf came down on the head of a chicken. The chicken was afraid. It said, 'The sky is coming down! The sky is coming down! I am going to the king.' A big hen saw the chicken running. She stopped the chicken and said to it, 'Is the sky coming down? How do you know?' The chicken said, 'A piece of the sky

came down on my head. I am going to the king. Don't stop me, please!' The hen was afraid too. She joined the chicken and both began to run.



This is a duck.



This is a leaf.



This is a fox.

A duck met them and said to them, 'Why are you running?' The hen said, 'The sky is coming down. We are going to the king. Don't stop us, please.' 'But, how do you know?' said the duck. 'A piece of the sky came down on this poor chicken here' said the hen. The duck was afraid

too. It joined the chicken and the hen. All the three ran.

A fox met them and said to them, 'Why are you running?' The duck said, 'The sky is coming down. We are going to the king. Don't stop us, please!' 'But, how do you know?' said the fox. The duck said, 'A piece of the sky came down on this poor chicken here.' The fox said, 'I will show you the way to the king's house. Come with me.' The fox took them all into his house. But they did not return. The fox ate them up.

EXERCISES

I. Answer the following:—

(1) What came down on the chicken?

(2) Who stopped the chicken first?

(3) What did the duck say to the hen?

(4) Which bird said, 'Don't stop me, please!'

(5) Who said, 'I will show you the way to the king's house.'

II Match the following :—

A	B
(1) One day a leaf came down	I will show you the way to the king's house.
(2) The chicken said	on the head of a chicken.
(3) The fox said	the sky is coming down.

List of new words occurring in the book

The stories in this book are based on the vocabulary of Reader I. New words that are used are of two kinds — words that occur in Reader II and words that are altogether new. These are listed below. The figure in brackets relates to the story in this book where the word first occurs.

Words that occur in Reader II

afraid (4)
again (4)
asked (4)
bathe (5)
become (5)
begin (7)
carry (2)
cut (1)
hungry (4)
even (3)
grass (4)
happy (2)
helped (2)
joined (7)
king (7)
know (7)
live (1)
lot (1)
master (4)
mine (1)
near (2)
night (3)
once (5)
only (2)
poor (7)
rang (3)
sad (3)
saw (3)
selfish (4)
show (7)
so (6)
stop (7)
tail (1)
twice (5)
uncle (3)
very (2)
want (4)
wasted (3)
way (3)
why (7)

Other new words

chicken (7)
cold (5)
crow (5)
donkey (4)
duck (7)
fox (7)
grains (6)
hen (7)
journey (3)
kill (6)
mice (6)
mouse (6)
neck (6)
plan (6)
round (6)
sky (3)
swan (5)
temple (3)
wolf (4)

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