
NEW PLAN
SUPPLEMENTARY READERS
GRADE I BOOK 3
LITTLE STORIES FOR CHILDREN

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GENERAL EDITOR: DR. J. F. FORRESTER

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6856

BY

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PREFACE

THIS series of Supplementary Reading Books has been planned to meet the requirements of the English syllabus issued by the Department. The books in Grade I are based on the vocabulary used in Reader I, those in Grade II on the vocabulary used in Readers I and II and so on, so that pupils may read these supplementary reading books without any difficulty.

Of the new words that have necessarily to be used most of them have been taken from the main Reader.

The exercises given at the end of each story will help the pupils in comprehension as well as revision of the structures learnt.

EDITOR.

1. ABOU BEN ADHEM

Abou Ben Adhem was a good man. He helped his father and mother. He also helped his brothers and sisters. He helped all the men and women in his village. The people said, 'Ask Abou, and he will do it for you.' All the people liked Abou Ben Adhem.

One night Abou was sleeping in his bed. There was a strange light in his room. He woke up and saw an angel in the room. The angel was writing in a book of gold. He asked the angel, 'What are you writing in that book?' The angel said, 'Some people love God. I am writing the names of those people.' Abou asked, 'Is my name there?' The angel said,



'No.' Then Abou said, 'I love other men. Please write my name in another list.' The angel wrote, and Abou did not see him in the room after that.

The next night the angel came again. The room was full of light. Abou woke up from his sleep. The angel had another list of names. Abou said, 'Whose names are those?' The angel replied, 'God has blessed some people. These are the names of those men and women, girls and boys, blessed by Him.' Abou asked the angel, 'Why has God blessed them?' The angel replied, 'They love God.'

Then Abou looked into the list. What did he see there? Abou Ben Adhem was the first name in the list. He was very happy.

EXERCISES

I. Answer the following :—

(1) What did Abou see in his room one night?

(2) What was the angel writing?

(3) What did Abou ask the angel?

(4) What did Abou ask the angel to write about him?

(5) What did Abou see in the angel's list the next night?

II. Mark each sentence *R* for right, and *W* for wrong:—

(1) All the people liked Abou Ben Adhem.

(2) One morning Abou saw an angel in his room.

(3) The angel said Abou's name was not in his book.

(4) The next night Abou saw his name last in the list.

III. Complete the following :—

(1) The people said, 'Abou will . . . . . '

(2) The angel said, 'Some people love God. I am writing . . . . . '

(3) Abou asked the angel, 'Why has God . . . . . '

(4) God blessed . . . . . also.

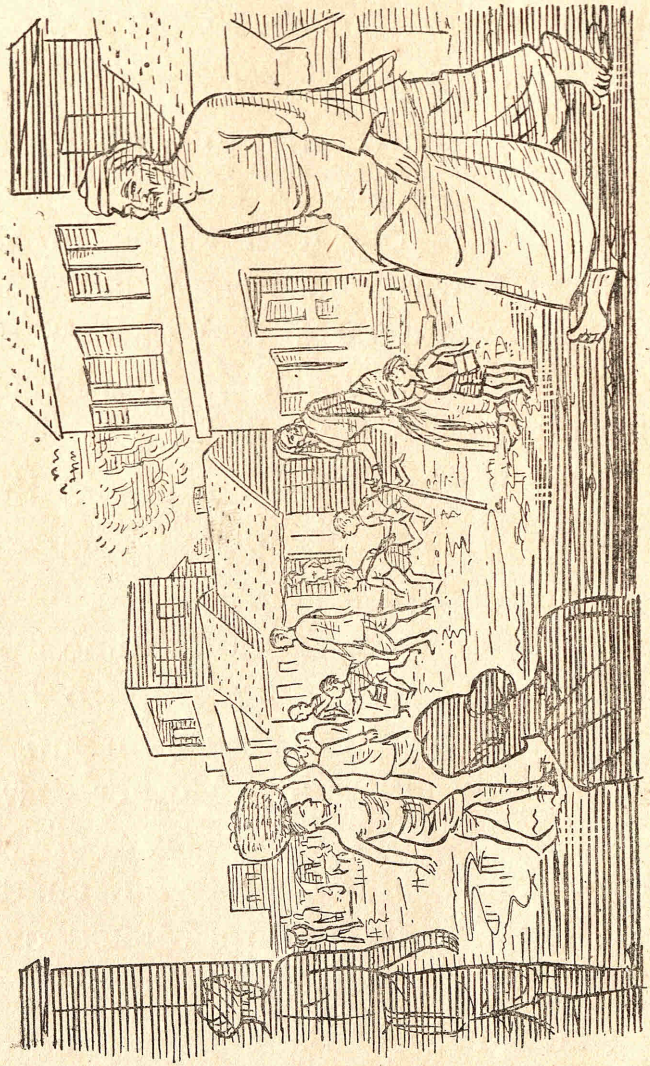
2. SOMEBODY'S MOTHER

A poor old lady was walking alone one day. She wanted to walk to the other side of the street. She was feeling cold. She held a stick in her hand. It was a walking-stick. But the mud was deep in that part of the street. She stood alone. She looked for somebody to help her.

Many men and women passed that way. But no one helped the lady.

A number of schoolboys came that way. They were running home from school. They did not stop to help her. But one little boy went up to the old lady and said, 'Mother, I will take you to the other side of the street.' She said, 'Thank you, child!' She held his hand and walked over the mud. She did not fall down.

That boy went back and joined his friends. He said, 'She is somebody's



mother, boys. One day my mother too will be old. She will want help. I may not be there. I know some other boy will help her at that time.'

Every night the old lady prayed to God before she slept. That night she prayed, 'God bless that boy! He is somebody's good son.'

EXERCISES

I. Answer the following:—

(1) Why did the old lady want help?
(2) Where were all schoolboys going?
(3) Who helped the old lady?
(4) Was he a good boy?

II. Mark each sentence *R* for right, and *W* for wrong:—

(1) The poor old lady walked alone to the other side of the street.
(2) Many men and women walked in that street.
(3) All the schoolboys helped the old lady.
(4) That night the old lady prayed for the good boy who helped her.

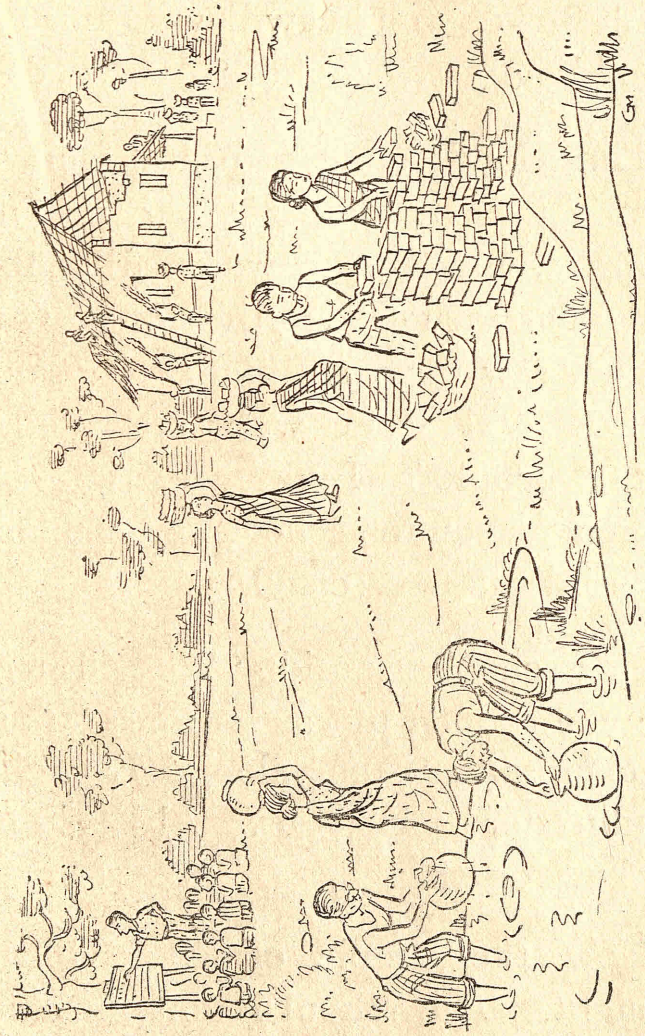
III. Fill in these blanks:—

(1) She stood alone. She looked for .....
(2) One little boy went to her and said, '....'
(3) That boy went back to his friends and said, '.....'.

3. OUR NEW SCHOOL

Our school was an old building. It was built ten years ago. There was a storm one day. The building fell down. Our headmaster said, 'We have no money. We cannot build the school at once. The teachers will take your classes under the trees.'

A few days after that, some young men and women came to see our village. They also came to see our school. But our classes were under the trees. They said to the headmaster, 'Why are the classes under the trees?' The headmaster replied, 'The school-building fell down in the storm.' They said, 'Do you want any help? We will build the school for you.' The headmaster said, 'Thank



you ! But do you know how to put up a building ?' They said, 'Yes, we do.'

These kind young men and women began the building at once. The young women drew water from the well. The men carried the stones. Our teacher saw them working. He said, 'I too will work with these kind young people.' In a little time all the teachers in the school were helping to build the new school.

The schoolboys said, 'We will help the young men to carry stones.' Our teacher said, 'Come along.' Even the headmaster joined us. All of us worked together.

Now the people of the village thought, 'The school is for our children. We too should help to build the

school.' The mason and the carpenter came to help. Mr. Krishnan, the rice-merchant, gave his lorry. The lorry brought timber from the town.

Mr. Raman gave the headmaster a hundred rupees. He bought some more bricks with that money. Mrs. Adam Sait gave him two hundred rupees. The headmaster paid that money for the timber. Many fathers and mothers of the boys and girls gave smaller sums of money for the tiles. Our teacher said, 'I am going to the market. I will buy tiles for the roof. Who will come with me?' All the boys in our class followed him. Each one carried two or three tiles.

The headmaster was very pleased. He said to his friends, 'Many people are helping us. They are very kind.'

Our school-building was up again in twenty-five days. We thanked the kind young men and women. They taught us a fine lesson.

There is no shame in doing any kind of work.

EXERCISES

I. Answer the following :—

(1) Where did the teachers take the classes after the building fell down ?

(2) Who came to see the village?

(3) What lesson did the children learn from them ?

II. Mark each sentence *R* for right and *W* for wrong :—

(1) The school-building fell down in the storm.

(2) The headmaster had money to build it again.

(3) Some young men and women helped to build the school again.

(4) The teachers did not help.

III. Fill in the blanks :—

(1) .... said, ' We will build ..... '

(2) The people of the village thought, '..... '

(3) Mr. Krishnan, ... gave his ..... to bring .....

(4) Many fathers and ..... of the boys and .... gave smaller sums of money.....

4. LASSIE—Part I

Lassie was Tommy Smith's pet dog. She ran with Tommy to school every morning. At the school gate he patted her head and said, 'Lassie, go back home now.' Lassie wagged her tail and returned home. She did not play on the street with other dogs.

In the evening it was time for Tommy to return from school. Lassie ran off to the school again. At four o'clock, every day, she waited at the school gate for Tommy. She saw him running out with his bag, and she wagged her tail and she jumped on him.

Tommy and Lassie raced home together. Tommy's mother always opened the door for them. She gave Tommy his tea and bread-and-butter. Lassie also had her plate with some tea in it. Tommy gave her a piece of his bread.

After tea they played a game in the garden. Tommy threw his ball far away. Lassie ran and found it. She picked it up with her mouth and brought it back to Tommy. Some evenings they played on the beach. Tommy threw a stick into the sea. Lassie swam for it and brought it back to Tommy. They played till it got dark. Then mother said, 'Come home, Tommy. Bring Lassie home also.' They returned home in time for Tommy's lessons.

EXERCISES

I. Answer the following :—

(1) What did Lassie do every morning?

(2) What did she do at four o'clock every evening?

(3) What did Tommy's mother give him for tea?

(4) What did they do together in the evening?

II. Mark each sentence *R* for right and *W* for wrong:—

(1) Lassie wagged her tail and waited in school for Tommy.

(2) Lassie and Tommy raced home together.

(3) They returned home in time for Tommy's dinner.

III. Fill in the blanks:—

(1) At the school gate Tommy patted her head and said, '. . . . . .'

(2) Lassie also had her plate with . . . . . .

(3) She picked up the ball with her mouth and . . . . . .

(4) Some evenings they played . . . . . .

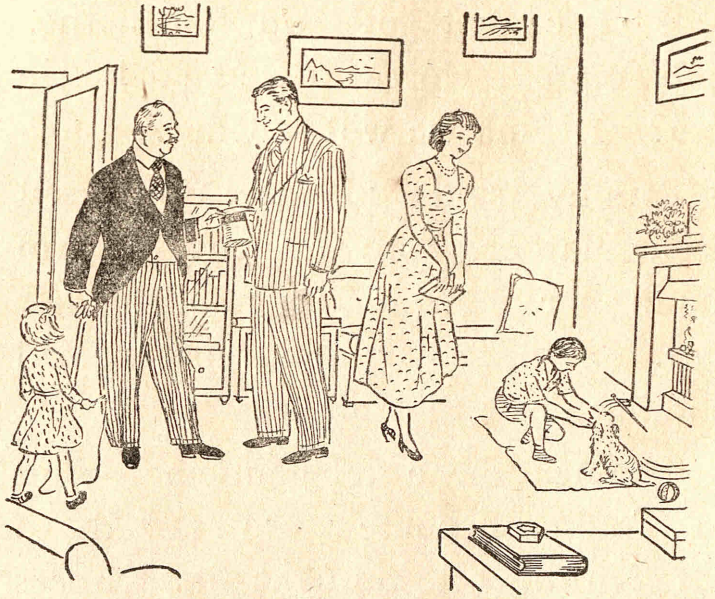
5. LASSIE—Part II

Mr. Smith lost his job one day. He had no pay at the end of the month. He had no money to get food. He said, 'I cannot get food for mother and Tommy. How can we feed Lassie also? I think we will sell her.'

Tommy said, 'Please don't sell Lassie, father,' and he put his arm round her. His big tears fell on her face. Both father and mother said nothing more that night.

The next day a rich gentleman went to Tommy's house. He talked to Mr. Smith. He brought fifty rupees to buy Lassie. He wanted her for his little daughter. Mr. Smith was very poor now. So he took the money. He felt sad to tell Tommy the bad news.

Mr. Brown, the rich gentleman, said, 'Tommy can bring Lassie home and leave her with my little girl. They will be friends in a few days.'



So Lassie went to her new home, and Tommy returned home alone. Mrs. Smith opened the door for Tommy. Both she and he cried a little.

The next morning Tommy went alone to school. He often thought of Lassie and his eyes filled with tears.

The school bell rang at four o'clock. Tommy did not run out from school. He was walking very slowly. He was thinking of his friend. He reached the gate. What did he see? There was Lassie waiting for him. She jumped on him and licked his face. He put his arm round her and kissed her. He said, 'Oh, Lassie, how did you come away?' But Lassie wagged her tail and raced home with Tommy.

EXERCISES

I. Answer the following:—

(1) Why did Mr. Smith sell Lassie to Mr. Brown?

(2) Did Lassie go with Tommy to school the next morning?

(3) What did Tommy see at four o'clock?

II. Mark each sentence *R* for right and *W* for wrong :—

(1) Mr. Brown said, 'Tommy can bring Lassie home and stay with us.'

(2) He often thought of Lassie and his eyes filled with tears.

(3) The next evening Tommy had to return alone from school.

III. Complete the following:—

(1) Mr. Smith had no money to .....

(2) How can we feed .....?

(3) Tommy said, 'Please .....'

(4) A rich gentleman brought .... to buy Lassie for .....

6. TINKER-BELL—Part I

Pankajam went to see her mother's friend one day. The friend gave her a present. It was a little kitten. Pankajam loved kittens. So she was very happy. She took it home in a bag. She walked quickly in the street. She wanted her brother and sister to see it.

She entered the house with the bag. Ram Mohan and Jaya were reading story-books. They saw Pankajam's bag. She was holding it with both hands. Ram Mohan said, 'What is in your bag, Pankajam?' Jaya said, 'Why are you smiling?' Pankajam said, 'Come and see the present I got.' Both Ram Mohan and Jaya jumped up. They came and stood near Pankajam. She slowly opened her

bag. They saw the eyes first. Then they saw the head. Both the children shouted together, 'Oh, it is a sweet little kitten!'



Ram Mohan said, 'Give it to me.' Jaya also said, 'Please give it to me.' Pankajam said, 'I will hold her for a little time. She is afraid of strangers. She only knows me.'

Pankajam's mother, Mrs. Marar, listened to the children talking. She came in to see the present. She said, 'Pankajam, she wants a drink. Give her some milk.' So Jaya took a small plate to her mother. Mrs. Marar also liked cats. She gave Jaya a little milk for the kitten.

'What name shall we give her?' said Ram Mohan. Jaya said, 'I am reading a story. Tinker-bell is a sweet little kitten in that story.' Pankajam said, 'Tinker-bell is a nice name. We will name her Tinker-bell.'

EXERCISES

I. Answer the following :—

(1) Who gave Pankajam a present ?
(2) What were Ram Mohan and Jaya doing when Pankajam came home ?
(3) What did they see in the bag ?
(4) What did Pankajam's mother give the kitten ?

II. Complete the following :—

(1) She took it home in .....

(2) Ram Mohan said, 'What is .....'

(3) They both shouted together, '.....'

III. Match the words in Group B with the names in Group A :—

Group A.	Group B.
Mrs. Marar	was Pankajam's little kitten.
Pankajam	was Pankajam's brother.
Ram Mohan	was Pankajam's little sister.
Jaya	also liked cats.
Tinker-bell	got a present from her mother's friend.

7. TINKER-BELL—Part II

Tinker-bell was a little white kitten. She made friends with the children. They threw a ball of paper to her. She ran after it and jumped over it. She liked this game. One day Ram Mohan brought her a rubber ball. She ran after it and played with it a long time.

Pankajam went to school every day. Tinker-bell followed her to the gate. But she did not leave the gate. She slept on the door-step. Sometimes she slept near the flower-pots, because it was cool there.

In the evening Pankajam came home from school. Tinker-bell waited on the window. She saw Pankajam

opening the gate. At once she jumped down from the window and ran to Pankajam. Pankajam took her up. Pankajam and Tinker-bell had tea together.

At night Tinker-bell slept on Pankajam's bed. She liked her curly hair. She put her head on Pankajam's curls. It was like her mother's fur.

Now Tinker-bell has grown big. She knows the time for dinner. She sleeps on the wall in the garden, but at 8 o'clock she comes in. 'Me-ow! Me-ow!' The children leave their books and follow her. She sits down near Pankajam and waits. Then Mrs. Marar gives her also a plate of rice and milk. She says, 'Me-ow! Me-ow!' It is her word for both 'Please!' and 'Thank you!'

EXERCISES

I. Answer the following :—

(1) What did Tinker-bell do with the paper ball ?

(2) Where did Tinker-bell sleep when Pankajam went to school ?

(3) What did Tinker-bell say when she wanted dinner ?

II. Mark each sentence *R* for right and *W* for wrong :—

(1) Tinker-bell followed Pankajam to school.

(2) Tinker-bell waited on the window for Pankajam.

(3) Tinker-bell slept on Mrs. Marar's bed.

(4) At 8 o'clock she ran away from the house.

III. Complete the following :—

(1) Tinker-bell was a little .....

(2) Sometimes she slept near the ....., because it was .....

(3) Pankajam carried her up and .....

(4) She put her head on .....

List of new words used in the book

New words that are used are of two kinds—words that occur in Reader II and words that are altogether new. They are listed below. The number in brackets relates to the story in this book where the word first occurs.

Words that occur in Reader II

alone (2)
arm (5)
back (2)
began (3)
carry (3)
fall (2)
find (4)
gold (1)
grow (7)
happy (1)
hold (2)
joined (2)
met (4)
near (6)
passed (2)
picked up (4)
quickly (6)
shining (1)
shouting (6)
slowly (6)
smiling (6)
stop (2)
tail (4)
thought (3)
wait (4)
why (1)

Other new words

along (3)
angel (1)
beach (4)
bless (1)
butter (4)
cool (7)
cried (5)
curly (7)
drew (3)
feed (5)
fur (7)
gentleman (5)
God (1)
job (5)
kind (3)
kissed (5)
kitten (7)
licked (5)
list (1)
lost (5)
oh (5)
patted (4)
prayed (2)
present (6)
roof (3)
round (5)
rubber (7)
shame (3)
somebody (2)
storm (3)
tears (5)
tiles (3)
woke (1)

